

HIGH SCHOOL BLOOD DRIVE SCHOLARSHIP PROGRAM

2020-2021 Application

APPLICANT INFORMATION

Applicant's name: _____

Age: _____ Date of birth: _____

Permanent address: _____

Cell phone number: _____ E-mail address: _____

Guardian name: _____ Guardian phone number: _____

Cumulative GPA (grade point average): _____ (You will need to provide a transcript.)

What college/university/school are you planning to attend?

What is your anticipated major and/or course of study?

Those selected for an award will need to complete a W-9 and submit proof of acceptance in an institution of higher learning for the 2020-2021 school year.

AUTHORIZATION

Student relinquishes copyrights to material and it becomes property of MD Anderson Cancer Center Blood Bank for marketing initiatives.

Applicant signature: _____ Date: _____

**APPLICATION SUBMISSION DEADLINE: FEBRUARY 28, 2021
PROJECT SUBMISSION DEADLINE: APRIL 25, 2021**

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Project Guidelines and Requirements

Student Qualifications

- Be a graduating senior (regardless of whether or not you donate blood)
- Have a minimum 2.5 GPA (on a 4.0 scale)
- Plan to attend an institution of higher learning for following school year
- Complete an application www.mdanderson.org/bloodbank
- Provide a copy of your transcript (unofficial)
- Submit an electronic version of your project to bloodbank1@mdanderson.org in PDF format

Project Requirements

- Send an e-mail to bloodbank1@mdanderson.org to let us know you are interested in applying by **February 19, 2021**
- One entry per student
- School name cannot appear anywhere in the project. The project will be disqualified.
- Using the template provided, submit an electronic, research poster in PDF format summarizing **one** research question and research findings by **April 25, 2021**

Project should research and answer **one** of these questions:

- How does a person's knowledge of blood donation, their attitude towards blood donation, and their motivation to give affect their decision to donate blood?
- Among a high school population, what motivates first-time donors to become repeat donors?
- What barriers to blood donation exist in your community and what are some strategies to overcome these barriers?
- Should monetary compensation for blood donation be considered a standard approach for blood centers in the U.S.?
- What socio-demographic factors influence voluntary blood donation in your community?
- How can a school cultivate an environment of volunteerism for an emergent blood donation program to help their community?

Points will be awarded for:

- Clear understanding of the research topic
- Demonstrating solid use of research methods
- Explaining research results with current data
- Presenting a solid conclusion with relevant findings
- Use of graphic images which add value to the overall research
- Creativity and originality