



Pediatric Education and Creative Arts Program

Education Conference 2011

Conference Agenda (October 21, 2011)

Location: Cancer Prevention Building (CPB 8 – Rooms 1-8)

- 7:30 BREAKFAST
- 8:10 Welcome
- Shanicca A. Joshua, M.Ed., Director Pediatric Education and Creative Arts Program
- 8:20 **Keynote (“Growing Up With Cancer”)** – Realities of cancer treatments and common academic and social side effects experienced by patients
- Anna Franklin, M.D., Assistant Professor
 - Donna Bell, RN, MSN, NP-C, Advanced Nurse Practitioner
- 9:30 BREAK
- 9:45 **Case Study**
- Kris Frost, M.Ed, Coordinator, Pediatric School
- 10:45 **Nutrition** – Nutritional challenges and topics of awareness (related to cancer treatment and side effects) for the community school educator
- Kristen Bardon, RD, Senior Clinical Dietician
- 11:30 LUNCH
- 12:15 **Medications** – Common medications and side effects that might affect academic and social development
- Anna Franklin, M.D., Assistant Professor

Additional information on each breakout session is on the next page of the agenda

- 1:00 **Therapeutic Interventions Breakout Sessions (Pick One)** – Discussion of and hands-on activities related to the presenters area of intervention
- Ian Cion, Arts in Medicine
 - Michael Richardson, Music Therapist
- 1:45 BREAK/SNACK
- 2:00 **Therapeutic Interventions Breakout Sessions (Pick One)** – Discussion of and hands-on activities related to presenters area of intervention
- Long Chu and Miah Arnold, Writers in the Schools (WITS)
 - Rozie Curtis, Theatre Under the Stars (TUTS)

Please consider this information when identifying the **breakout sessions** that is most fitting for your interest.

1:00 -1:45 – Breakout Session I (Pick 1 Session)

<p><u>Title:</u> Arts in Medicine</p> <p><u>Objective:</u> Describe how artistic expression assists pediatric, adolescent and young adult patients and families cope with the difficulties inherent to cancer treatment.</p> <p><u>Content:</u></p> <ul style="list-style-type: none"> • Arts in Medicine Program Overview • Therapeutic context of art in the health care setting • Art and its relationship to the healing process 	<p>OR</p>	<p><u>Title:</u> Music Therapy</p> <p><u>Objective:</u> List three uses for music therapy with hospitalized patients</p> <p><u>Content:</u></p> <ul style="list-style-type: none"> • Historical aspects of music therapy • Evidence based research and specific examples of music therapy • Examples of music therapy outcomes with hospitalized patients age 0 – 20 • Music therapy activities currently in use
--	-----------	---

2:00 -2:45 – Breakout Session II (Pick 1 Session)

<p><u>Title:</u> Writers in the Schools (WITS)</p> <p><u>Objective:</u> Describe the healing art of writing.</p> <p><u>Content:</u></p> <ul style="list-style-type: none"> • Increase self-esteem • Healing that processes through writing • Increased patient satisfaction with the hospital experience • Assist with managing human emotions associated with a pediatric cancer diagnosis 	<p>OR</p>	<p><u>Title:</u> Theatre Under the Stars (TUTS)</p> <p><u>Objective:</u> Demonstrate teaching methods used by TUTS to enhance the hospital experience for pediatric cancer patients.</p> <p><u>Content:</u></p> <ul style="list-style-type: none"> • Fine arts element • Patient vocabulary • Fine motor skills • Thinking skills • Patient confidence • Patient creativity
--	-----------	--